

Project 4 • Unit 6 Test A

1 Complete these sentences with your own ideas.

Example

If I play well, I'll get into the team.

- 1 I'll phone you when _____.
- 2 We'll go to the cinema tomorrow if _____.
- 3 My brother can't go out until _____.
- 4 After school finishes today, we _____.
- 5 If I get a good mark in tomorrow's test, _____.
- 6 I'll do my homework as soon as _____.
- 7 We'll win the match if _____.
- 8 When lunch is ready, _____.

MARK / 8

Project

2 Complete the sentences with the correct form of the verbs in the box.

look stand find eat catch throw
bend sit pick

Example

When the head teacher came in, everyone stood up.

- 1 We _____ down at a big table for lunch.
- 2 You can _____ out a lot of interesting things on the Internet.
- 3 If that bear catches you he will _____ you up.
- 4 Tom is so tall he has to _____ down to talk to you.
- 5 You can start writing now. _____ up your pens!
- 6 When I was a baby, my gran _____ after me.
- 7 Don't _____ away old batteries! It is bad for the environment.
- 8 I was off school for a month and it took me the whole year to _____ up with the rest of the class.

MARK ____ / 8

3 Rewrite these sentences using the noun form of the verb in bold. Change prepositions if necessary.

Example

I **argued** with my mother last night.

I had an argument with my mother last night.

- 1 I've **decided** to get fit.

- 2 Jerry **solved** his problem.

- 3 Kerry **disagreed** with her father about staying out late.

- 4 The class **discussed** the problems of global warming.

- 5 Paddy and Frank finally **agreed** about which film to watch.

MARK ____ / 10

Project

4 Read the text and answer the questions.

1 Which group of people are most interested in making friendships?

2 Give two reasons why this isn't surprising.

3 What are the three advantages of having friends?

4 How do friends help when you have problems?

5 What often happens to adults who didn't have friends when they were teenagers?

6 How can friends be dangerous for teenagers?

MARK / 12

FRIENDS

Who needs friends? Of course, everybody needs friends, but research shows that teenagers need friends more than older people. And friends are more important to girls than boys.

This is not surprising. Girls and women are generally more interested in social relationships than boys and men. The ages from 12 to 18 are the years when we are trying to find out what kind of person we are. We do this through our friends.

Perhaps we think the most important thing about our friends is that we have fun with them, but there is a more serious side to friendship. Teenagers learn most of their social skills from friends. Through friends you learn how to agree and disagree, and how to work together to organize and do things. Even more important, perhaps, is the role friends have when problems arise. A real friend will help you solve your problems and will advise you when you feel sad or

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upset. This experience is essential to the development of personality. Young people who don't have friends not only have less happy teenage years, but are very likely to have emotional and psychological problems in later life.

While friendship is important, it can also be dangerous. In general, young people do not like to be different. Young people often start doing things they shouldn't do because their friends have put pressure on them. For example, they may start drinking alcohol, smoking or taking drugs. Parents always worry about their children 'getting in with the wrong crowd'. Teenagers need friends, but they also need to be careful in choosing them.

Writing Test

- 5 Your brother has borrowed your MP3 player and broken it. Write an e-mail to your friend telling him / her about your problem and ask for advice.**

MARK / 10

TOTAL / 50